

UTRGV-EHS-CCP Program Infants Remote Teaching Instructional Guide November 9-13, 2020

Learning Outcomes:

This week the Children will explore friends and friendships with a focus on their caregiver and school

Learning Goals:


- . Develops an increasing capacity to pay attention, focus, concentrate, and be involved (B.2.f)
- . Shows ability to cope with stress (B.3.a)
- . Responds to and interacts with others (B.4.b)

Mental Health:	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you Frog Street singing songs in portal theme 3-week 1 Book pg4	Demonstrate holding hands with a friend for a breathing exercise. Face your partner and hold hands. Lift your arms up as you inhale and lower your arms as you exhale. Call attention to how slowly your arms rise and fall.	Have children demonstrate clapping their hands gently. Have them tickle their own tummy gently to see how it feels.	Discuss using "listening ears." Point out that listening ears allow you to hear what someone is saying to you. When you use listening ears, you don't speak until the person who is speaking stops.

Morning Message: 1. I love my school. 2. I love my school friends.

Theme: Week :	Readiness Skills Must DO'S Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
------------------	--	----------------------	--------------------	-----------------------	---------------------------

Literacy

Wonderful Words of the Week: Friend Together Happy	Title of Story: The More We Get Together Learning Goals: •Engages with stories and books. (C.3.c.) •Hears and distinguishes the sounds and rhythms of language. (C.3.f.) Learning Outcomes: This week children will explore friends and friendships. Procedures: 1.Welcome child and family as you introduce yourself.	Family Activity #7 Helping Your Baby Make Transitions 	Nursery Rhyme/s: Hello Friend https://youtu.be/VsyYeWVYDdM Entrance Song: You Are My Sunshine https://youtu.be/SOM6VMkOcgQ Closing Song: Goodbye friends https://youtu.be/2O975eWRT7Q	Extensions: Talk about what the book was about. Ask them if they feel happy when they play with their friends. Teach children the sign language for friend and together.	Special Needs Adaptations Using props/stuffed animals introduce these to infant first, have infant touch and play with. Softly touch infant with props/stuffed animals, play the song of your choice at the same time, and sing to child making movements with props/stuffed animals.
---	---	---	--	--	---



2. Introduce your puppets and encourage children to sing the opening song.
3. Show children the book we will be reading today, show the cover page, spine, back cover, title of book, author and illustrator.
4. Ask children what they think the book will be about as you begin to read the book.
5. Ask questions and state purpose of this activity.
6. Thank students for reading with you and use puppet to sing goodbye song.

Questions to ask Before, During and After Your Lesson Use your Classroom Mascot!

Before:

What does the spine of the book do?

What do you think is going to happen?

During:

What do we see in this picture?

Do you have a friend you like to hug?

Do you have a friend who you like to play with at the park?

After:

Did you enjoy the story?

Can you sing the goodbye song with me?


English YouTube Video:

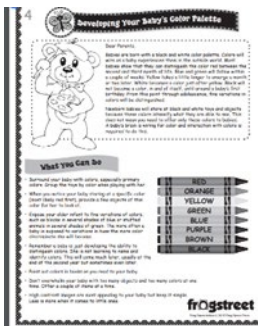


friend
amigo/amiga



together
juntos

	Spanish YouTube Video: 				
--	--	--	--	--	--

Math					
Wonderful Words of the Week: Hug, high five, smile, blue, yellow, green	Title of the Lesson: "Making the Color Green" Learning Goals: Cognitive Development, problem solving. The baby will learn and begin to use math concept using colors. Learning Outcomes: Baby will show interest in colors Materials: Blank paper Pencil, crayon or markers Paper plate Yellow and blue paint	Family Connections 	Nursery Rhyme/s Entrance Song: "Hello Friends" https://youtu.be/3ywlu30lqKA Closing Song: "You are my sunshine" https://youtu.be/hPv9vMtbaqM	Enrichment Activities Extensions: If your baby does not like to feel the paint with his fingers, we can modify activity by using a paint brush or even a sponge and you can start with one color of paint. Please remember to supervise your child so he/she does not	Special Need Adaptations Babies can function differently even when they have the same age. Start with simple activities before beginning a harder activity. Offer two or three different activity options and allow baby to choose which

Paint brush

Procedures

1. Have our material ready
2. With a blank sheet of paper you will be drawing your friends
3. Then you will get a paper plate and you will put your paint. First you will add your yellow paint and then you will add your blue paint. Mix the paint together with brush until you create your new color "green"
4. Once you have created your green color you can begin coloring your friends.

Questions to ask Before, During and After Your Lesson Use your Classroom Mascot!

Before: How do you greet your friends?

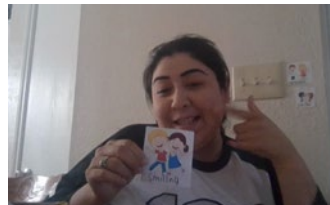
During: What color is this?

After: What color do you think we are going to create?

English YouTube Video:



Spanish YouTube Video:

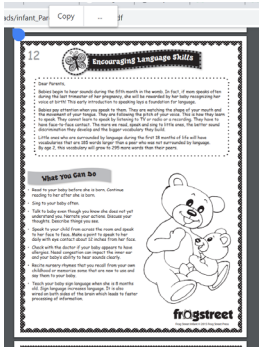





put the paint brush or sponge in his/her mouth.

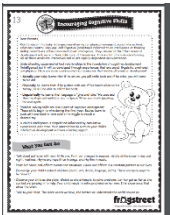

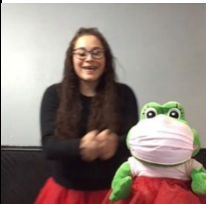


Materials:

1. Spong or brush
2. Green Paint

activity he/she wants to do.

Pretend and Learn					
<p>Wonderful Words of the Week:</p> <p>Friend Teacher Playmate</p>	<p>Title of the lesson: "Loading Trucks with Friends"</p> <p>Learning Goals: Responds to and interact with others. (B.4b)</p> <p>Learning Outcome: Children will explore friends and friendships with a focus on their caregiver and school friends.</p> <p>Materials: Trucks Blocks</p> <p>Questions to ask Before, During and After your lesson: Use your classroom mascot</p> <p>Before: Who are your everyday friends at home?</p> <p>During: Do you have a playmate at home?</p> <p>After: Who is your favorite friend?</p>	<p>Family Connections 12</p>  	<p>Nursery Rhyme/s</p> <p>Entrance Song: https://youtu.be/gghDRJVxFxU</p> <p>Closing Song: https://youtu.be/2O975ewRT7Q</p>	<p>Enrichment Activities</p> <p>Extensions: Friends will work together to bring one object from one container to another and while moving the objects we will count one, two, three.</p> <p>Materials:</p> <p>1. Two Container 2. 3. Objects (Any Object you may have at home)</p>	<p>Special Need Adaptations Talk with little ones about ways they can greet their friends. (Hug, high five, smile, verbal "Hello")</p>

	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
--	---	--	--	--	--

Art/Creativity Station					
<p>Wonderful Words of the Week:</p> <p>Friends Teacher Classmate School</p>	<p><u>Title of the Lesson:</u></p> <p>Painting A Pumpkin with Friends</p> <p><u>Learning Goals:</u></p> <p>Responds to and interacts with others (B.4.b)</p> <p><u>Learning Outcomes:</u></p> <p>This week the children will explore friends and friendships with a focus on their caregiver and their friends.</p> <p><u>Materials</u></p> <ol style="list-style-type: none"> 1.Small Pumpkin 2. Paint any color 3. Paint brush <p><u>Procedures</u></p> <ol style="list-style-type: none"> 1.Go out to a pumpkin patch or to a store to buy a small pumpkin for your 	<p><u>Family Connections</u></p> <p>#13 Encourage Cognitive Skills</p>    	<p><u>Nursery Rhyme/s</u></p> <p>Entrance Song: https://youtu.be/0j6AZhZFb7A</p> <p>Closing Song: https://youtu.be/2QkhX7R7K7U</p> 	<p><u>Enrichment Activities</u></p> <p>Extensions:</p> <ol style="list-style-type: none"> 1. Let your baby explore with the paint. 2. Interact with your baby as he/she is painting. 3. Talk to your baby about the way the paint feels <p><u>Materials</u></p> <ol style="list-style-type: none"> 1.Paint 	<p><u>Special Need Adaptations</u></p> <p>Parents please make sure your child does not put the paint in their mouths. It is okay if your child does not like the texture of the paint. Give them a paintbrush</p>

baby.
2.Invite a friend over
to paint with your
baby.
3.Let the baby play
with paint while
painting the pumpkin.
4.Let the pumpkin dry.

5.You can then gift
the pumpkin your
baby made to a
friend.

Questions to ask Before,
During and After Your
Lesson

Do you have friends?

What do you enjoy the
most when you are with
your friends?

How many friends do
you have

English YouTube Video:



Spanish YouTube Video:



--	--	--	--	--	--

STEAM Building Structures

Wonderful Words of the Week:

Friends
Playmate
School

Title of the Lesson:
Fishing with a Friends.

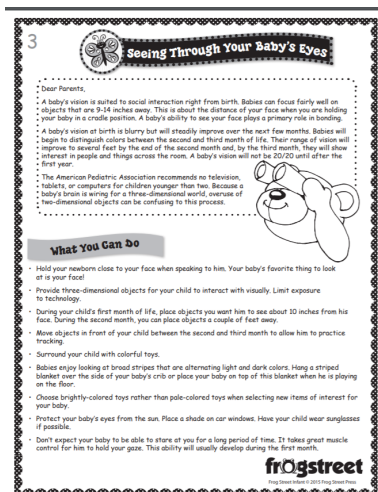
Learning Goals:
Responds to and interacts with others (B.4.b.)

Learning Outcome:
This week children will explore friends and friendships with a focus on their caregiver and school friends

Materials

Family Connections

3#Seeing Through Your Baby's Eyes



3 Seeing Through Your Baby's Eyes

- Dear Parents,
- A baby's vision is suited to social interaction right from birth. Babies can focus fairly well on objects that are 8-16 inches away. This is about the distance of your face when you are holding your baby in a cradle position. A baby's ability to see your face plays a primary role in bonding.
- A baby's vision at birth is blurry but will steadily improve over the next few months. Babies will begin to distinguish colors between the second and third month of life. Their range of vision will improve to several feet by the end of the second month and, by the third month, they will show interest in people and things across the room. A baby's vision will not be 20/20 until after the first year.
- The American Pediatric Association recommends no television, tablets, or computers for children younger than two. Because a baby's brain is wiring for a three-dimensional world, overload of two-dimensional objects can be confusing to this process.

What You Can Do

- Hold your newborn close to your face when speaking to him. Your baby's favorite thing to look at is your face!
- Provide three-dimensional objects for your child to interact with visually. Limit exposure to technology.
- During your child's first month of life, place objects you want him to see about 10 inches from his face. During the second month, you can place objects a couple of feet away.
- Move objects in front of your child between the second and third month to allow him to practice tracking.
- Surround your child with colorful toys.
- Babies enjoy looking at broad stripes that are alternating light and dark colors. Hang a striped blanket over the side of your baby's crib or place your baby on top of this blanket when he is playing on the floor.
- Choose brightly-colored toys rather than pale-colored toys when selecting new items of interest for your baby.
- Protect your baby's eyes from the sun. Place a shade on car windows. Have your child wear sunglasses if possible.
- Don't expect your baby to be able to stare at you for a long period of time. It takes great muscle control for him to hold your gaze. This ability will usually develop during the first month.

frogstreet



Nursery Rhyme/s

Entrance Song: Good Morning Song -You Tube
<https://www.youtube.com/watch?v=R9qR5rTo-7A>

Closing Song: Track #7 "The More We Get Together" Frog Street baby Cd



Enrichment Activities

Extensions:
During bath time parent will put bath toys into tube and encourage child to grab toys with hands

Materials

1.Bath toys

Special Need Adaptations

Give your child a stuffed animal and talk about different kinds of friendships. (pets are also another form of friendship)

1. Two Container
2. Plastic toy fish
3. Water
4. Blue food coloring
5. Strainers

Procedures:

1. Gather items together.
2. Pour water into Container
3. Add food coloring to water
4. Add plastic fish into container
5. Encourage child to catch a fish with strainers or hand

**Questions to ask
Before, During and
After Your Lesson**


Before: Which friends would you like to go fishing with?

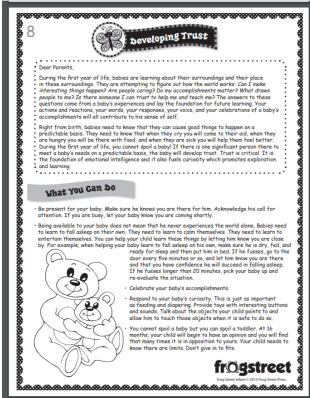

During: Did you see the water change colors? What color did you see when it changed?

After: Where can you go fishing with a friend?

English YouTube Video:



	Spanish YouTube Video: 			
--	--	--	--	--

Social Emotional Development					
Wonderful Words of the Week: Friend Teacher Together School	Title of the Lesson: Play those Drums Learning Goals: Begins to develop personal relationships with peers (B.4.d.) Learning Outcomes: The child will learn about friends and friendships.	Family Connections #8 Developing Trust  	Nursery Rhyme/s Entrance Song: Hello friends Closing Song: Goodbye to you! https://youtu.be/STMI4yiPpoM	Enrichment Activities Extensions: imitates body language/ sounds during familiar songs, fingerplays and rhymes. Track 13 .Skidamarink Frog Street Portal	Special Need Adaptations Talk with the child about the different sound while playing the drums and engage with the child in a positive Encourage the child to mimic the song while the song is playing e way.

Materials

Drumsticks: spoon or plastic spoon
Drum: pots or pans

Procedures:

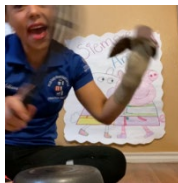
1. Turn the pots or pans over so the opening is facing down.
2. Drums can be of different sizes.
3. Show the baby how to play the drum.
4. talk about the sizes and what the object is for.
5. Start playing the drum and make sounds.

**Questions to ask
Before, During
and After Your
Lesson**

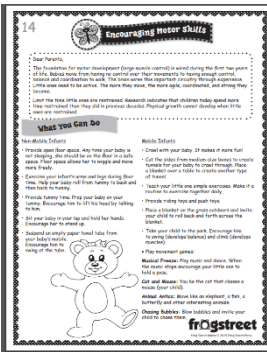

What are we going to do with this object?

Do you know what instrument you make with the pan?

Do you know what is friendship?



	English YouTube Video:  Spanish YouTube Video: 			
--	--	--	--	--

Physical Development					
Wonderful Words of the Week: Friend Teacher Together School	Title of the Lesson: Play those Drums Learning Goals: Moves body to achieve a goal (A.2.c.) Learning Outcomes: The child will learn about friends and friendships. Materials: Drumsticks: spoon or plastic spoon Drum: pots or pans Procedures: 1. Turn the pots or pans over so the opening is facing down. 2. Drums can be of different sizes.	Family Connections: # 14 Encouraging Moto Skills  	Nursery Rhyme/s Entrance Song: Hello friends Closing Song: Goodbye to you! https://youtu.be/STMI4yiPpoM	Enrichment Activities: Extensions: The baby will use a bowl and his hands to make sounds. We will encourage the baby to touch the bottom of the bowl with his hands and describe what he is doing. We will talk about different sounds Materials: Bowl	Special Need Adaptations Help the child when he/ she is playing the drum and encourage the child by holding the drumstick without help.

3. Show the baby how to play the drum.
4. talk about the sizes and what the object is for.
5. Start playing the drum and make sounds.

**Questions to ask Before,
During and After Your Lesson**

What are we going to do with this object?

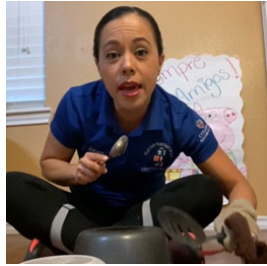
Do you know what instrument
you make with the pan?

Do you know what is friendship?



English YouTube Video:



Spanish YouTube Video:



Music and Movement

<p>Wonderful Words of the Week:</p> <p>Friend</p> <p>Playmate</p> <p>Together</p>	<p><u>Title of the Lesson:</u></p> <p>Ring Around the Rosie</p> <p><u>Learning goals:</u></p> <p>Reach out to touch another child's face, hair, or other body parts. (B.4.a) Follows simple requests. (C.1.b)</p> <p><u>Learning Outcomes:</u></p> <p>Round games provide a good opportunity for little ones to learn to hold hands and share space on the floor.</p> <p><u>Materials:</u></p> <p>Two friends</p> <p><u>Procedures:</u></p> <ol style="list-style-type: none"> 1. Gently hold the hand of a friend. 2. Go in circles slowly round and round. 3. Play the song Ring Around the 4. Turn around when they say your 	<p><u>Family Connections:</u></p> <p>#6 Singing is Joyful and More</p>  	<p><u>Nursery Rhyme/s</u></p> <p><u>Songs: Ring around the Rosie</u></p> <p>https://youtu.be/k2KMnpD46jl</p> <p><u>Entrance song:</u></p> <p>If you are happy with life Songs to sing from Frog Street in Portal</p> <p><u>Closing song:</u></p> <p>Fall asleep my child Songs to sing from Frog Street in Portal</p>	<p><u>Enrichment Activities:</u></p> <p><u>Extensions:</u></p> <p>If the baby does not have the ability to walk yet, you can put the baby on the floor. While listening to the song “Ring Around the Rosie” the baby can raise his hands up when his name is mentioned</p> <p>https://youtu.be/k2KMnpD46jl</p>	<p><u>Special Need Adaptations</u></p> <p>Children with delayed motor development require proper positioning to be physically comfortable enough to learn new concepts. Change the child's position often so he does not become uncomfortable.</p>
--	--	---	--	---	---

**Questions to ask
Before, During and
After Your Lesson**

1. Do you want to hold hand with your friends?
2. Do you know that a circle is?
3. What was your favorite part of the song?

**English YouTube
Video:**



**Spanish YouTube
Video:**

